



**K.R. MANGALAM UNIVERSITY**  
**THE COMPLETE WORLD OF EDUCATION**


**TITLE : DISCUSSION LESSON PLAN**

**PROGRAMME : BACHELOR OF EDUCATION (SEM – 3)**

**COURSE TITLE : SCHOOL INTERNSHIP - I**

**COURSE CODE : SEED553 A**

**Submitted by**  
**Nandini Verma**  
**(2111270005)**

  
Registrar  
K.R. Mangalam University  
Sector Road, Gurugram, (Haryana)



# K.R. MANGALAM WORLD SCHOOL

E-Block, South City-I, Gurugram - 122001  
Ph. : 0124-2382596, Mob.: 9540052727, 9540062727  
e-mail : southcity@krmangalam.com  
website : www.krmangalam.com

KRM/23/010

## SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Nandini Verma , D/O Subramaniam Verma, University Roll No.2111270005 pursuing B.Ed programme, Semester III, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

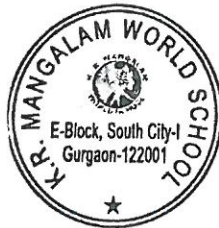
We wish her/him every success in life.

*Aseebahich*

Name & Signature of the Principal:

Date: 16.1.2023

School Stamp:



*Jmd*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

Topic \_\_\_\_\_

Date \_\_\_\_\_

PUPIL TEACHER'S NAME: Nandini Verma CLASS: VI

PUPIL TEACHER'S Roll.No: 2111270005

DURATION OF THE PERIOD: 35-40 mins

SUBJECT: ENGLISH (GRAMMAR) TOPIC: PREPOSITION

DATE: 03.02.2023

## CONTENT ANALYSIS -

- Preposition
- Types of Preposition
- Meaning of types of Preposition

## GENERAL OBJECTIVES -

- To enable students to write good English sentences.
- To enrich their vocabulary.
- To create the interest of students in the English language.
- To teach grammar for communicative purposes.

## SPECIFIC INSTRUCTIONAL OBJECTIVES -

### Cognitive Domain -

- Knowledge - Students will be able to state the definition of a preposition and object of a preposition.

Jm

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K.R. Mangalam University

John Road, Gurgaon (Haryana)



## RECAPITULATION-

1) Fill in the blanks: (in, on, at, by, to)

1) My birthday is \_\_\_\_\_ January.

2) He lives \_\_\_\_\_ Mumbai.

3) Sita goes \_\_\_\_\_ School everyday.

4) He is always talking \_\_\_\_\_ the phone.

5) This temple was built \_\_\_\_\_ the 18<sup>th</sup> century.

## HOME ASSIGNMENT-

• WORKSHEET GIVEN FOR HOMEWORK.

## REFERENCE-

CLASS VI - CBSE - GRAMMAR TEXTBOOK.

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Sohna Road, Gurugram, (Haryana)

Name: \_\_\_\_\_

## Use the Prepositions

Directions: Complete the sentences below by writing the correct preposition in each blank.

at in over on between up  
onto below under towards to through  
into across along above behind

1. Maribeth and Dwight were careful as the walked \_\_\_\_\_ the high rock wall
2. They were followed by their two friends who trailed \_\_\_\_\_.
3. All four arrived at school and Maribeth sat \_\_\_\_\_ Luke and Larry.
4. Just then, Mrs. Beatty, their teacher walked \_\_\_\_\_ the door and into the classroom.
5. Maribeth rose from her seat and walked \_\_\_\_\_ her.
6. She smiled and set an apple \_\_\_\_\_ the teacher's desk.
7. Mrs. Beatty reached \_\_\_\_\_ a pile of papers and pulled out a large, gold star.
8. Maribeth raced to her chart and, reaching high, placed the gold star \_\_\_\_\_ her silver star.
9. Maribeth skipped \_\_\_\_\_ the room with a smile on her face.
10. After school, the four friends threw rocks \_\_\_\_\_ the bridge





**K.R. MANGALAM UNIVERSITY**  
**THE COMPLETE WORLD OF EDUCATION**

**TITLE : CLASSROOM OBSERVATION RATING SCALE**

**PROGRAMME : BACHELOR OF EDUCATION (SEM - 3)**

**COURSE TITLE : SCHOOL INTERNSHIP- I**

**COURSE CODE : SEED553A**

*Nandini Verma*  
13/1/23

**Submitted to**  
**Prof. Vidhi Gaur**

**Submitted by**  
**Nandini Verma**  
**(2111270005)**

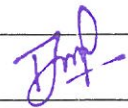
*Nandini Verma*  
Registrar  
K.R. Mangalam University  
Sector Road, Gurugram, (Haryana)

Topic \_\_\_\_\_

Date \_\_\_\_\_

# INDEX

SL No.	PEER OBSERVATION	P.No.	REMARKS
01	Jaya kwatra (Adverbs - 5th)	1	Qidh 13/1/23
02	Jaya kwatra (Tenses - 4th)	2	
03	Nicky Ngullie (Diary Entry - 7th)	3	
04	Nicky Ngullie (Proverbs - 8th)	4	
05	Simran Kaur (MS Powerpoint - 5th)	5	



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Sohna Road, Gurugram, (Haryana)

## Classroom Observation Rating Scale

Pupil Teacher's Name Jaya Kwatra  
Teaching Subject English

Class 5<sup>th</sup>  
Topic Adverbs

Components		Rating Scale				
		Very Poor	Not Satisfactory	Satisfactory	Very satisfactory	Excellent
1. Lesson Structure	The Way Lesson opens, develops and Closes			✓		
	The number of Activities that constitute the lesson		✓			
	The Links and transaction between activities		✓			
2. Class management Strategies	Setting up Groups				✓	
	Maintaining Order				✓	
	Time Management				✓	
	Seating Arrangements				✓	
3. Types of Teaching activities	Whole class Activities			✓		
	Pair and Group activities			✓		
	Individual activities				✓	
4. Teaching Strategies	Presenting Task			✓		
	Organizing Practice				✓	
	Teaching Techniques					✓
5. Teacher's Use of Materials	Use of the Text books					✓
	Use of other Resources					✓
6. Teacher's Use of Language	Use of Instructional Language			✓		
	Use of Questions			✓		
	Feedback Technique		✓			
	Explanation of Vocabulary and Grammar			✓		
7. Students' Use of Language	Use of Language in Group work				✓	
	Use of Mother Tongue during Class				✓	
	Problem with Grammar		✓			
	Problem with pronunciation		✓			
8. Students Interaction	Teacher- Students interaction					✓
	Questioning Behavior				✓	
	Student-to-Student Talk			✓		

### Feedback for Improvement

1. Should improve intonation and pitch should be loud.
- 2.
- 3.
- 4.
- 5.

  
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# CONJUNCTION

Yesterday

Coordinating  
Conjunction

Subordinating  
Conjunction

Corelative  
Conjunction

For

But

after

if

And

or

either/  
or

Such/  
that

although

in order  
that

Nor

Yet

not/  
but

not only/  
but also

as much  
as

just as

So

neither/  
nor

just/  
so

as much  
as

just as

Whether/  
or

Before  
Registrar

Since



**K.R. MANGALAM UNIVERSITY**  
**THE COMPLETE WORLD OF EDUCATION**

**TITLE : REFLECTICE DIARY**  
**(SCHOOL INTERNSHIP)**

**PROGRAMME : BACHELOR OF EDUCATION (SEM - 3)**

**Submitted to**  
**Prof. Kanchan Khatreja**

**Submitted by**  
**Nandini Verma**  
**(2111270005)**

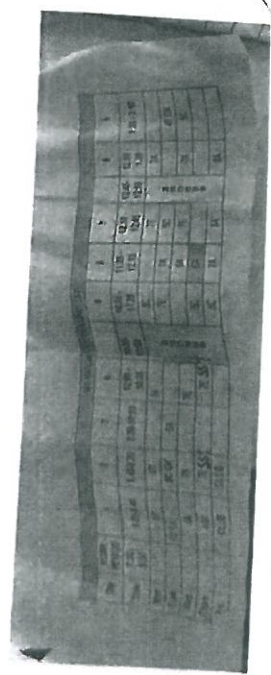
  
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K.R. Mangalam University  
Gurgaon (Haryana)



### Week 1-

It was an Amazing week with lots of learning. We went to K.R. Mangalam World School, (Gurgaon) We all entered the school at 8:30 am and had a short meeting in a conference room with the Principal Ma'am, Vice - Principal ma'am and Primary coordinator ma'am of the school along with our supervisor Kanchari ma'am and my 6 fellow mates.

After sometime we were given our respective timetable of the subject- and classes assigned to us by Kanika Ma'am. I was given the timetable of Gurpreet Ma'am who had left the school and I was suppose to take her classes for SST that included Civics, Geography and History. All my fellowmates had a buddy teacher to guide them but I had to take the classes all by myself. This was really challenging for me for the 1st few weeks. I had to also take the G.K. classes for Class 5C, 5D and 4F. It was a great experience of learning as I was able to teach classes ranging from 4 to 7 and it was very fun to get to know the students of all age groups. All total there were 9 periods for the day starting from 8:00 a.m to 2:10 p.m. I took SST for 6A, 7A, 7E and 5C. First week was very nice as it went into <sup>hour</sup> introduction of classes and getting to know the students and they were taught the subject by their previous teacher. I got to know about the school and the students in the first week properly.



TIME TABLE

*J.P.P.*

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Sohna Road, Gurugram, (Haryana)



## Week 8

The last week was observed as the Literary Week. Literary week is an exciting annual feature on the School Calendar. It aims at instilling in the children across the classes, an appreciation, understanding and love for literature.

School welcomed several acclaimed writers and speakers whose presence created quite a stir amongst students. On the last week a new teacher came, as the class teacher of 5C and now I was relieved from taking the classes as Manika Ma'am (Co-ordinator, Naam) called me and told me to guide the new teacher who will be following the

syllabus which was given to me. I guided her for the day and told her about the syllabus and the chapters I was teaching for each and every class.

Finally, <sup>my</sup> few days were <sup>so</sup> <sup>enjoyable</sup> for me, but <sup>in</sup> <sup>the</sup> <sup>end</sup> <sup>believe</sup> I had to take substitutions. When the students got to know that new teacher will be teaching them SST they were really disheartened. They even told me that when I complete my B. Ed. Degree I should join their school again and they wanted to take the classes by me. Overall, this week was 5 days of enrichment for all us. I had a great learning experience in the school learning new lessons, activities everyday and hence my teaching skills were also enhanced.



ONE OF THE TEACHER  
GUIDING US.

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Sohna Road, Gurugram, (Haryana)

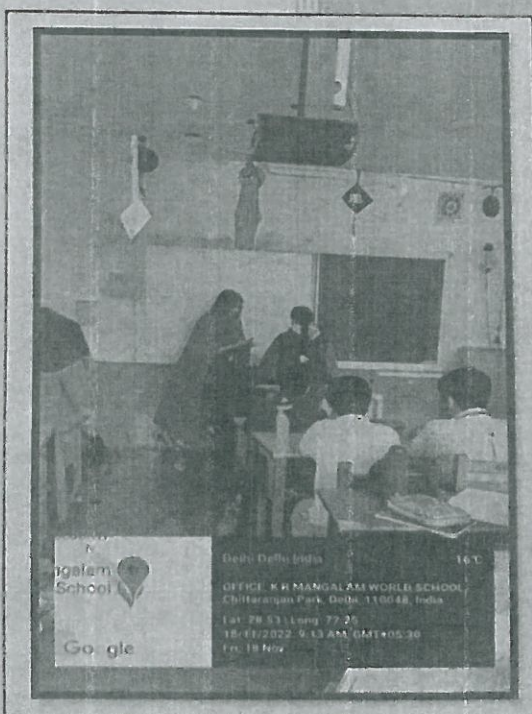




**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

# LESSON PLAN FILE

# PEDAGOGY OF ENGLISH



*Amrita*  
*13/1/23*

**Name:- AMRITA KAUR**  
**COURSE:- B.ED 2<sup>ND</sup> YEAR**  
**ROLL NO.- 2111270001**

*School Internship I*

*SEED 553A*

*Registrar*  
**K.R. Mangalam University**  
*Sohna Road, Gurgaon, Haryana*





# K.R. MANGALAM WORLD SCHOOL

S-Block, Greater Kailash-II, New Delhi-110048  
Phone : 011-29210341, 29210342  
website : www.krmangalam.com, e-mail: principal.gk@krmangalam.com


BRITISH COUNCIL International Dimension in School  
2022-2025

## SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Amrita Kaur, D/O S/O  
Amrajit Singh, University Roll No. 2111270001  
pursuing B.Ed. programme, Semester III, at School of  
Education, K.R. Mangalam University, Gurugram, Haryana has successfully  
*completed the School Internship at K.R. Mangalam World School, G.K-II*  
*from 01 November 2022- 23 December 2022.*

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.


We wish her/him every success in life.

  
Name & Signature of the Principal: Dr. Jyoti Gupta

Date: 25 - 01 - 2023

School Stamp:



  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

# LESSON PLAN FILE

# PEDAGOGY OF SOCIAL SCIENCE



New Delhi, Delhi, India  
K.R. Mangalam World School, Block 5, Greater  
Kailash II, Chittaranjan Park, New Delhi, Delhi  
110048, India  
Lat: 28.582422°  
Long: 77.248191°  
22/12/22 10:07 AM GMT +05:30


**Name:- AMRITA KAUR**  
**COURSE:- B.ED 2<sup>ND</sup> YEAR**  
**ROLL NO.- 2111270001**

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



# INDEX

Sr. No.	Topic	Date	Pages	Signature
<b>1) Micro Teaching Lessons</b>				
1.	Natural Wildlife & Vegetation	3/11/22		
2.	Hindi	4/11/22		
3.	Parliament and its power	5/11/22		
4.	Solar System	6/11/22		
5.	Natural Wildly.	7/11/22		
<b>2) Mega Lessons</b>				
1.	Transportation			
2.	Understanding Advertisements	8/11/22		
3.	Fundamental Rights	9/11/22		
4.	Fundamental Rights (2)	10/11/22		
5.	Environment	11/11/22		
<b>3) Discussion Lessons-I</b>				
1.				
<b>4) School Teaching Lessons</b>				
1.	Air	12/11/22		
2.	Green house effect	13/11/22		
3.	Responsibility of Media	14/11/22		
4.	Local Resource	15/11/22		
5.	Non Conventional Energy	16/11/22		
6.	Tribal people lives	17/11/22		
7.	The Bansa Hunda	18/11/22		
8.	Popular Rebellion	19/11/22		
9.	Company fight back	20/12/22		
10.	Rule of Law	21/12/22		
11.	New Law	22/12/22		
12.	Role of Judiciary	23/12/22		
13.	Different Structure of legal system	24/12/22		
14.	Union Company	25/12/22		
15.	Soil	26/12/22		
<b>5) Discussion Lessons-II</b>				
1.				
<b>6) Observation Lessons</b>				
1.	6.			
2.	7.			
3.	8.			
4.	9.			
5.	10.			
<b>7) School Report</b>				

  
 Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram, (Haryana)  
 14/11/22





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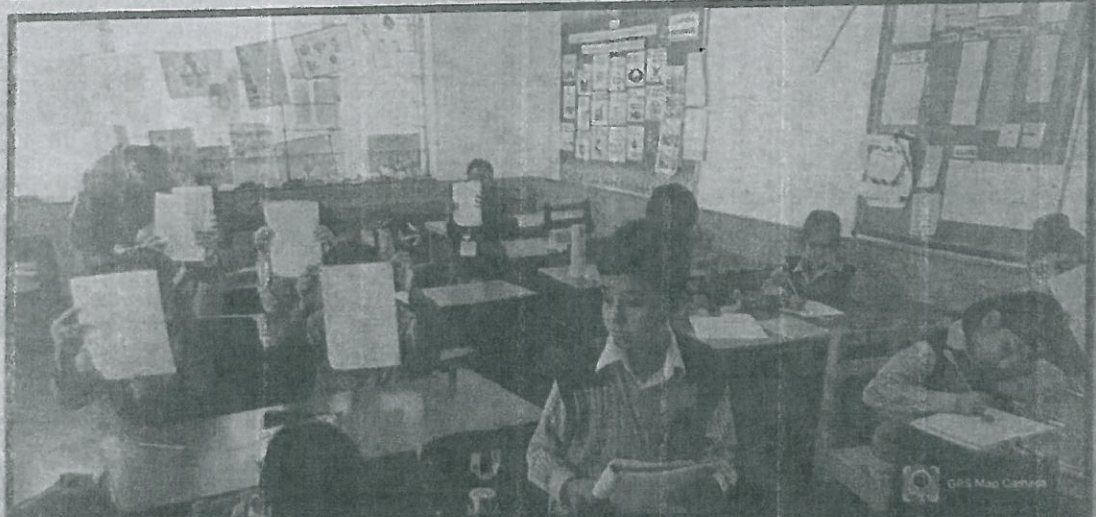


# ACHIEVEMENT TEST REPORT

AMRITA KAUR



*Amritha*  
 14/01/2023



New Delhi, Delhi, India  
 KR Mangalam World School, G6JX+W8C, Greater Kailash II, Greater Kailash, New Delhi, Delhi 110048, India  
 Lat 28.532173°  
 Long 77.248169°  
 01/12/22 11:17 AM GMT +05:30

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 K.R. Mangalam University  
 Sohna Road, Gurugram, (Haryana)

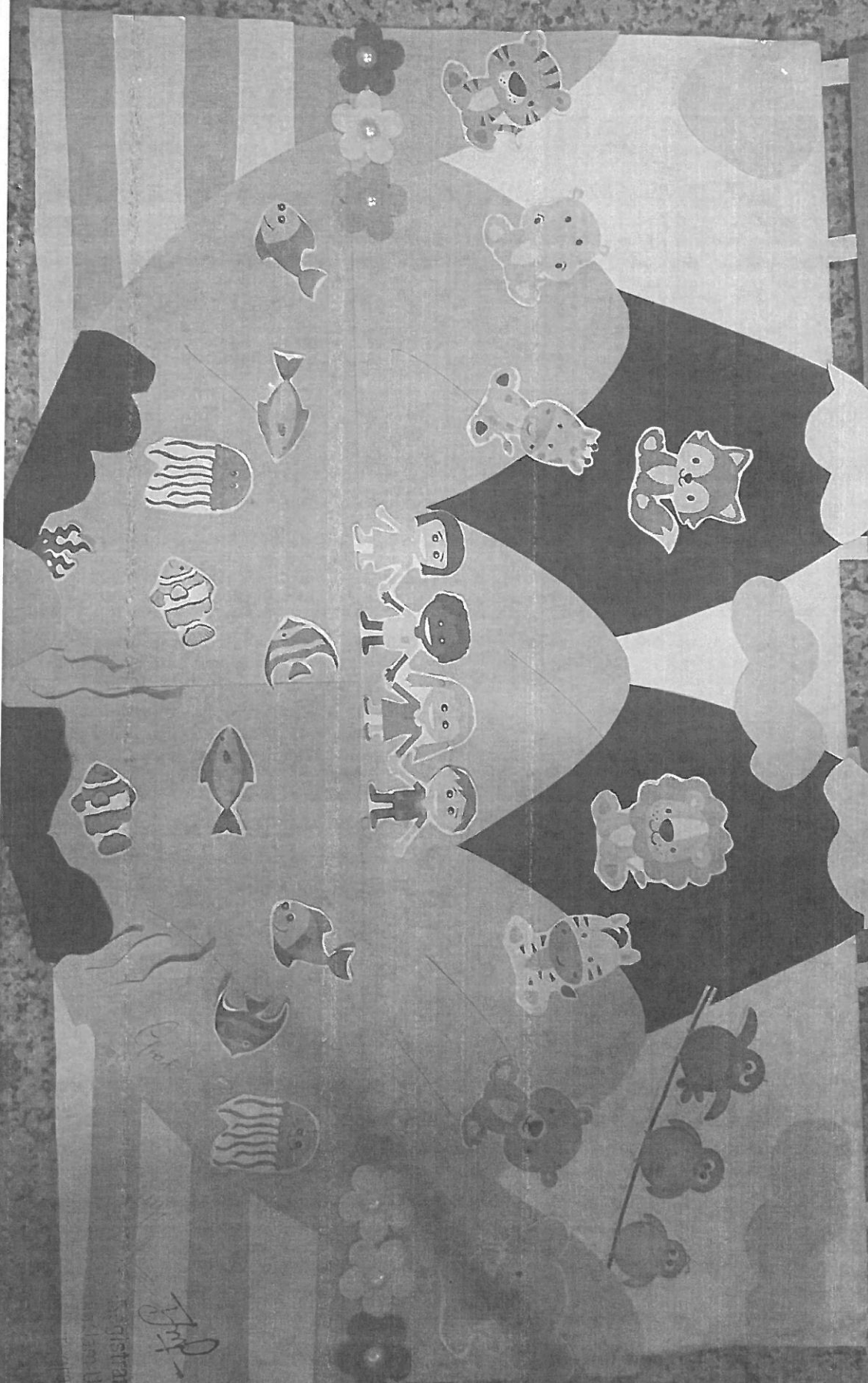
SUBMITTED BY:- Amrita Kaur, B.ed 2 nd year

2111270001. sem-3



ABiotic

BIotic



Registrar  
Aligarh University





**K.R. MANGALAM UNIVERSITY**

**CLASS OBSERVATION**



Delhi, Delhi, India  
SRINOR 4793, K R MANGALAM WORLD  
SCHOOL, Chhatrapati Park, Delhi 110048, India  
Lat 28.522754  
Long 77.348024  
22/11/22 11:58 AM GMT+05:30



New Delhi, Delhi, India  
35, Block S, Greater Kailash I, Greater  
Kailash, New Delhi, Delhi 110048, India  
Lat 28.532472°  
Long 77.24798°  
22/11/22 10:07 AM GMT+05:30

**NAME:- AMRITA KAUR**  
**COURSE:- B.ED 2<sup>ND</sup> YEAR, 3<sup>RD</sup> SEMESTER**  
**ROLL NO.:- 2111270001**

*[Handwritten Signature]*

Registrar

K.R. Mangalam University

School of Education, (Gurgaon)

*[Handwritten Signatures and Date]*  
13/10/2023



### Classroom Observation Rating Scale

Pupil Teacher's Name Arushi Kaur  
 Teaching Subject English

Class V-C  
 Topic English - Sale on Road

Components		Rating Scale				
		Very Poor	Not Satisfactory	Satisfactory	Very satisfactory	Excellent
1. Lesson Structure	The Way Lesson opens, develops and Closes				✓	
	The number of Activities that constitute the lesson			✓		
	The Links and transaction between activities				✓	
2. Class management Strategies	Setting up Groups				✓	
	Maintaining Order				✓	
	Time Management				✓	
	Seating Arrangements				✓	
3. Types of Teaching activities	Whole class Activities				✓	
	Pair and Group activities				✓	
	Individual activities				✓	
4. Teaching Strategies	Presenting Task				✓	
	Organizing Practice				✓	
	Teaching Techniques				✓	
5. Teacher's Use of Materials	Use of the Text books					✓
	Use of other Resources					✓
6. Teacher's Use of Language	Use of Instructional Language				✓	
	Use of Questions				✓	
	Feedback Technique					✓
	Explanation of Vocabulary and Grammar				✓	
7. Students' Use of Language	Use of Language in Group work					✓
	Use of Mother Tongue during Class				✓	
	Problem with Grammar				✓	
8. Students Interaction	Problem with pronunciation				✓	
	Teacher- Students interaction				✓	
	Questioning Behavior				✓	
	Student-to-Student Talk				✓	
Feedback for Improvement						
1. <u>There should be more activities</u>						
2.						
3.						
4.						
5.						

Muskan

JMD

Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram, (Haryana)



# College of Education

## TEACHING PRACTICE NOTE BOOK

Session 20 ..... 20 .....

Name ..... Muskan ..... Dagar ..... Class ..... B. Ed. ....

College Roll No. .... 2111270015 ..... University Roll No. ....

Practicing School .....

Teaching Subject:- SEEDSS3A School Internship I

1. ... English .....

## CERTIFICATE

This is to certify that i have

- Micro Lessons .....
- Mega Lessons .....
- Discussion Lessons-(I).....
- Real Teaching Lessons .....
- Discussion Lessons-(II) .....
- Observation .....
- School Report .....

Signature of Pupil Teacher

Attested

Signature

*[Handwritten Signature]*  
12/1/23

Lecture Supervisor

*[Handwritten Signature]*

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

Countersigned

Principal



**K.R. MANGALAM**

**WORLD SCHOOL**

S-Block, Greater Kailash-II, New Delhi-110048

Phone : 011-29210341, 29210342

website : www.krmangalam.com, e-mail: principal.gk@krmangalam.com

BRITISH COUNCIL International Dimension in School  
2022-2025

## SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Muskan Dagar, D/O S/O Kulvinder Singh Dagar, University Roll No. 2111270015 pursuing B.Ed programme, Semester III, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at **K.R. Mangalam World School, G.K-II** from 01 November 2022- 23 December 2022.

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Date: 25 - 01 - 2023

School Stamp:

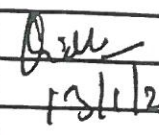
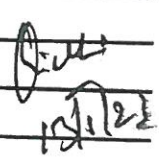



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K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



# INDEX

Sr. No.	Topic	Date	Pages	Signature	
<b>1) Micro Teaching Lessons</b>					
1.					
2.					
3.					
4.					
5.					
<b>2) Mega Lessons</b>					
1.	Formal letter	25.09.22		 15/11/22	
2.	Daffodil	26.09.22			
3.	The last leaf	27.09.22			
4.	The Brahmin and the Cheeks	28.09.22			
5.	A thing of beauty	29.09.22			
<b>3) Discussion Lessons-I</b>					
1.	A Baber from Goa	03.10.22		 15/11/22	
<b>4) School Teaching Lessons</b>					
1.	Report: Writing	05.10.22			
2.	Expert Detectives	07.10.22			
3.	Mystery of Talking Fan	09.10.22			
4.	Coony	11.10.22			
5.	The Road Not Taken	13.10.22			
6.	Three Questions	15.10.22			
7.	A Gift of Chappals	17.10.22			
8.	Legend and the Hissa Fish	21.10.22			
9.	The Ashes that made trees bloom	23.10.22			
10.	The Squinzel	27.10.22			
11.					
12.					
13.					
14.					
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<b>5) Discussion Lessons-II</b>					
1.					
<b>6) Observation Lessons</b>					
1.	6.				
2.	7.				
3.	8.				
4.	9.				
5.	10.				
<b>7) School Report</b>					

  
 Registrar

# LESSON No. ....1.....

P.T's Roll No. 2111270015

Date 25.09.22

Class VII

Duration 35 minutes

Subject English (Grammar)

Topic Formal Letter

## \* Content Analysis \*

Letter, meaning of letter, different types of letter, format of formal letter writing

## \* General Objectives \*

Students will be able to :-

- acquire basic language skills in order to communicate in English language.
- acquire the linguistic competence required in different professions.
- develop their intellectual, personal and professional abilities
- develop the linguistic competence that enables them to be aware of cultural, economical and social issues of their society in order to contribute in giving solution.

## \* Specific Objectives \*

Students will be able to :-

### Knowledge

- Recall the format of letter writing
- Recognise the characteristics of letter writing

### Understanding

- Discuss the use of formal letter

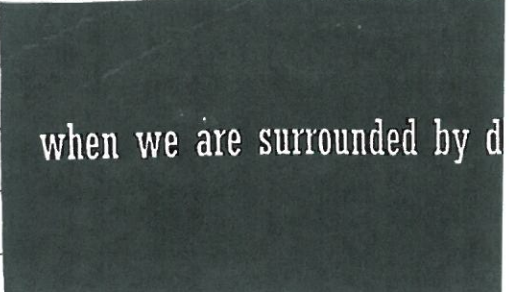
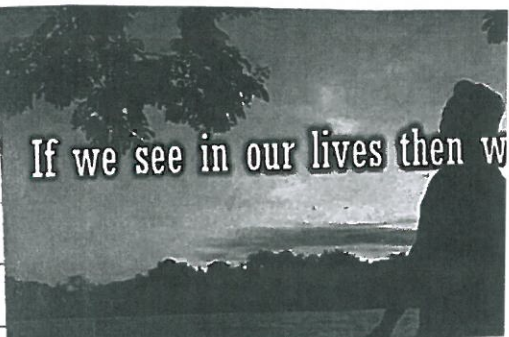
### Application

- Use in daily life when necessary
- Express their ideas through this medium of writing

Registrar

K.R. Mangalam University  
Gurgaon, Gurugram, (Haryana)



S.NO.	PUPIL-TEACHER ACTIVITY	STUDENT ACTIVITY	BB WORK / TLM
1.	Have you ever been in any difficult situation and got depressed?	Yes, many times.	
2.	What comes in your mind when you get depressed?	Crying, hurting myself	
3.	How did you overcome such feeling?	By calming down or getting involved in some activity or tackling situation peacefully.	
4.	By seeing video, what do you get to know?	That, we should not lose hope.	

\* Announcement of the Topic \*

Well students, today we will read a chapter 'The Last Leaf' in which a girl loses hope of to live and want to sacrifice her life.

\* Presentation \*

*Jat*

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

### \* Recapitulation \*

(ques.1) What do you mean by report writing?

(ques.2) What is newspaper report?

(ques.3) What is magazine report?

### \* Homework \*

(ques) You are Kanan / Kirti of L.M Memorial Public School, Swarka, your school has adopted a village as a social responsibility. Students are being taken to teach the children of that village on a regular basis. Write a report for your school magazine on the various other programmes organized there in 120-150 words.

Jan  
17/12

Jan

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K.R. Mangalam University  
Gehna Road, Gurugram, (Haryana)





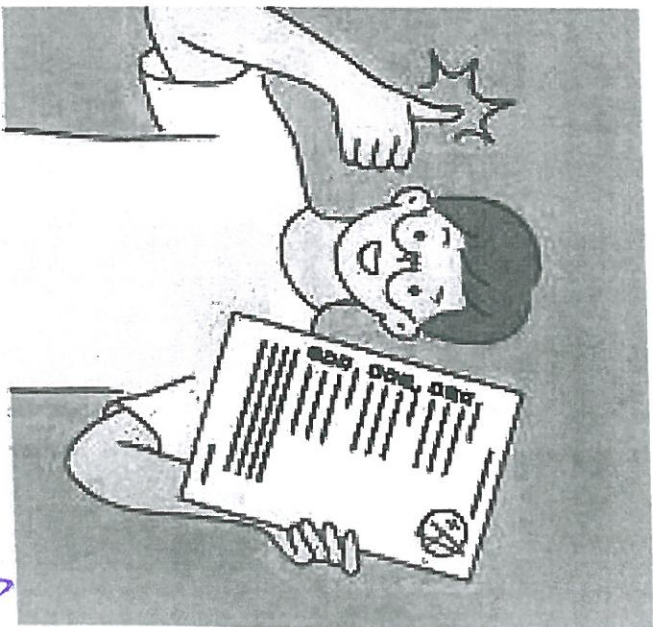
# ACHIEVEMENT TEST REPORT

*Muskan Dagar*  
14/10/2023  
Name :- Muskan Dagar  
Course :- B.Ed ( III Semester)  
Roll No :- 2111270015

Registrar  
K.R. Mangalam University  
Gurgaon Road, Gurugram, (Haryana)

# ACHIEVEMENT TEST

- An achievement test is a means to test developed skills or knowledge.
- Achievement tests are often contrasted with tests that measure aptitude, a more general and stable cognitive trait.
- It aims to get the data about students knowledge or capability in one subject. It also identify the strengths and weaknesses of the student in that particular subject.



shutterstock.com - 1824650704

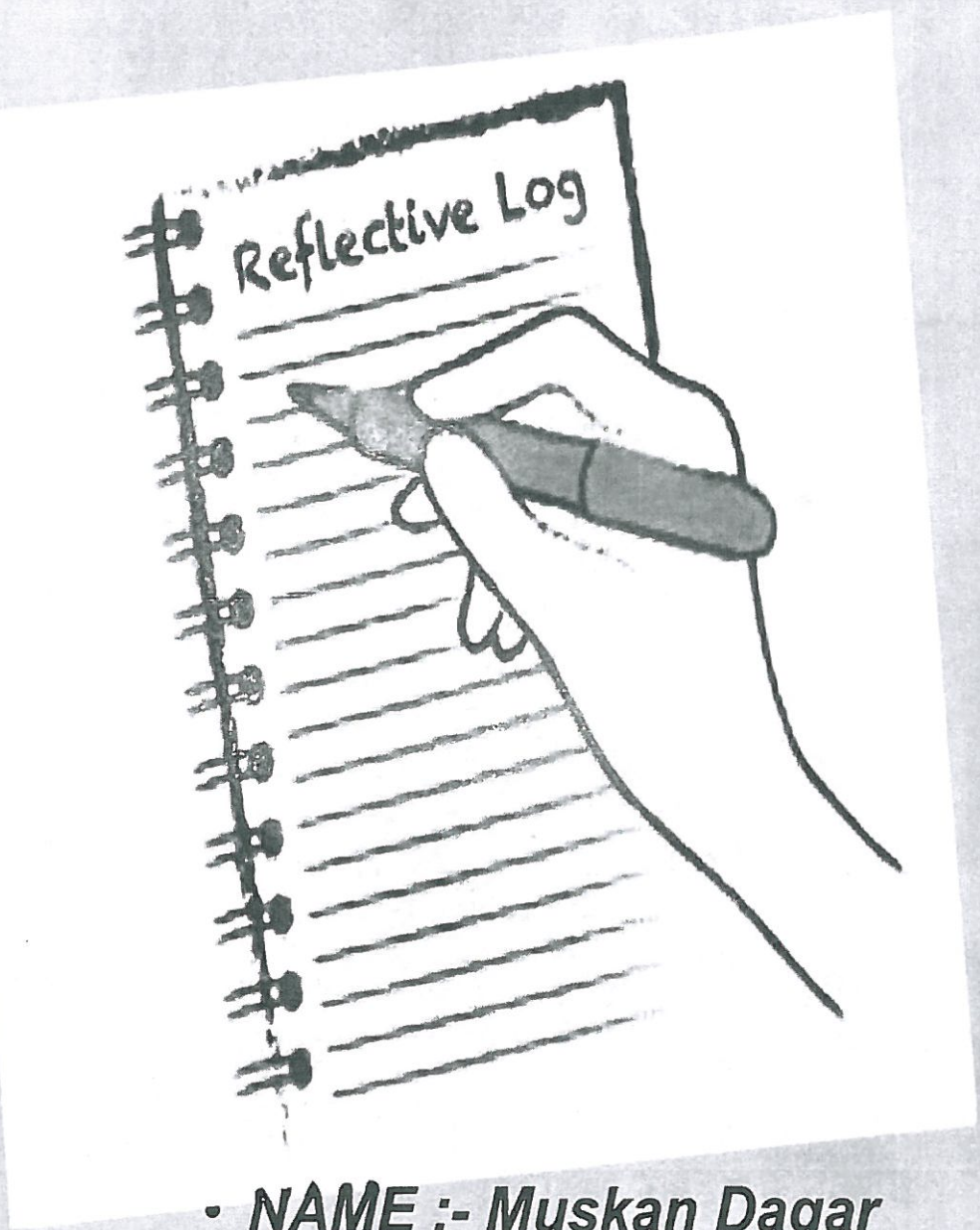
*[Handwritten Signature]*

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C-10, Road, Gurugram, (Haryana)





# REFLECTIVE DIARY



- **NAME :- Muskan Dagar**
- **Course :- B.Ed ( III Semester)**
- **Roll No :- 2111270015**

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Sohna Road, Gurugram, (Haryana)

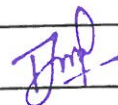


ABOUT "K.R MANGALAM WORLD SCHOOL"

# K.R MANGALAM

# WORLD SCHOOL

The concept of K.R Mangalam World School forms the basis. Learning, irrespective of the source is learning we would derive from the world over, to educate and inspire children towards achievement. It is one of the leading businesses in the CBSE schools. Highly renowned for its quality education. It is among the top schools in Delhi for its emphasis on providing the best education days and giving the glimpse of a bright future while which is only possible when you have sound education platform in place. K.R Mangalam World School understand that a good education at the foundation level makes all the difference and set tone for a promising years ahead. For its brilliant school education system that has all the elements to ensure an all round-development of its students.



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 Gafna Road, Gurugram, (Haryana)

TOPIC ..... DATE.....

Date :- 02.11.22

So, today I went for Teaching practice for two months to K.R Mangalam World School, UK II. As it was my first day, I was bit nervous. But everything seems normal. I was asked to give my introduction to the school coordinator. It was good interaction. I told my pedagogy subjects and from where I took education. Then, I observed the school campus. Classrooms were ventilated in every class. Labs, playgrounds, kids room etc many more things were there. Classrooms were decorated with students homework. Cleanliness was there. In school classroom also, cleanliness was there. It was good to see that the school was maintained properly. In break, students who have enrolled themselves in taking lunch from school make line and took lunch. Lunch facility was also good. Overall experience was good on first day.

Learning Outcome :- I got to learn that you I have to firm with the students more so that they can be tackled.

Difficulty :- As, It was first day students were not very much responsive.



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Sohna Road, Gurugram, (Haryana)



TOPIC .....

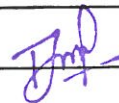
DATE .....

they can help out by providing remedial measures to them.

Difficulty :- So it was difficult to clear the concepts and maintain discipline. They were having problem with language also. Even though, I was also having problem as these books were in Hindi.

~~Dev~~

~~Student  
23/01/2023~~



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Sohna Road, Gurugram, (Haryana)





# SKILL IN TEACHING LESSON PLAN NOTE-BOOK

Session 2021-2023.

Name.....**JAYA KWATRA**..... SEED 553 A  
School.....**St. Anthony's I**.....  
Class.....**B.Ed(3<sup>rd</sup>)**..... College Roll No.....**2111276009**.....  
University Roll No..... Board Roll No.....  
Subject.....**Pedagogy of English**.....

*[Handwritten Signature]*  
K.P. Mahalingam University  
(Rayachoti, Karnataka)





KRM/23/011

## K.R. MANGALAM WORLD SCHOOL

E-Block, South City-I, Gurugram - 122001  
Ph. : 0124-2382596, Mob.: 9540052727, 9540062727  
e-mail : southcity@krmangalam.com  
website : www.krmangalam.com

### SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms.Jaya Kwatra, D/O Mahesh Kumar Kwatra, University Roll No.2111270009 pursuing B.Ed programme, Semester III, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her every success in life.

  
Name & Signature of the Principal:

Date: 16.1.2023

School Stamp:



  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

## Lesson No : 1 .....

Date ..... Duration of the period 40 minutes .....

Pupil Teacher's Name... Jaya Kwatra ..... Pupil Teacher's Roll No... 211270009 .....

Class... VI<sup>th</sup> ..... Average Age of the pupils... 10-11 .....

Subject English Poetry ..... Topic The Quarell .....

\* General Objectives:

1. To enable the students to speak and write the correct English.
2. To enable students to recite poem with proper rhythm & rhyme.
3. To develop vocabulary of the students.

\* Specific objectives: (COGNITIVE DOMAIN)

1. Knowledge: Students will be able to describe the meaning of Phrases given in the Poem.
  - o Students will be able to relate many incidents from the Poem into their real life.
2. Understanding → i) Students will be able to summarize the Poem in their own words.
  - (ii) Students will be able to express the Idea of Poem orally and in writing.
3. Application → Students will be able to Interpret the theme that is a small misunderstanding could led to serious Issues.
4. Affective → Students will be able to witness how things



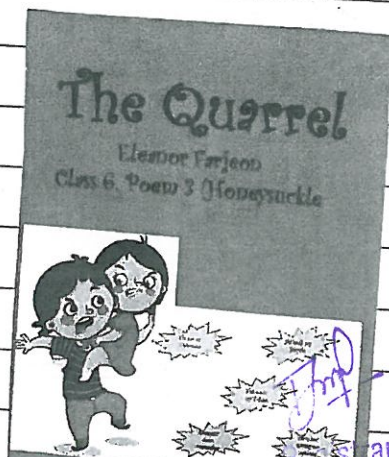
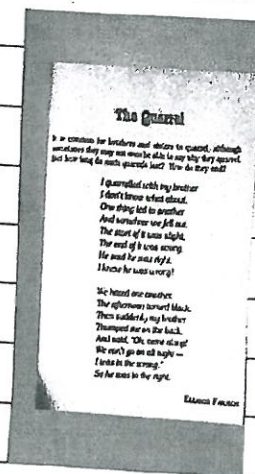
meaning of every line & gist the poem also.

### \* Word-Meanings:-

1. Slight - Small
2. come along - come on
3. fell out - Quarrel
4. Black - Unpleasant
5. Thumped - Hit or strike gently
6. Hated - Felt intense dislike for

### Explanation/summary of the poem:

The Poem deals with a quarrel between a brother & a sister. The poet recalls one such incidence when she had a fight with her brother. There was no specific reason for their quarrel, Initially, the reason was very small then one thing led to another and fight became serious. The poet was claiming to be slight whereas at heart he knew that he was wrong. Both of them didn't like one another.





DISCUSSION  
LESSON  
PLAN  
**English**

SEED 553A School Internshi I

Name - Nishita  
Course - B.Ed  
Semester - IIIrd  
Roll no. -2111270018

*[Signature]*  
03/02/2023  
*[Signature]*  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)





# K.R. MANGALAM WORLD SCHOOL

S-Block, Greater Kailash-II, New Delhi-110048  
Phone : 011-29210341, 29210342  
website : www.krmangalam.com, e-mail: principal.gk@krmangalam.com

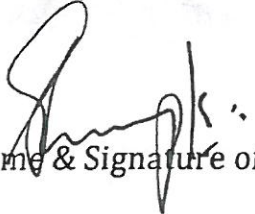
BRITISH International Dimension in School  
COUNCIL | 2022-2025

## SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Nishita, D/O S/O  
Ganesh Prasad, University Roll No. 2111270018  
pursuing B.Ed. programme, Semester III, at School of  
Education, K.R. Mangalam University, Gurugram, Haryana has successfully  
completed the School Internship at K.R. Mangalam World School, G.K-II  
from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her/him every success in life.

  
Name & Signature of the Principal: Dr. Jyoti Gupta

Date: 25-01-2023

School Stamp:



  
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K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

Topic \_\_\_\_\_

Date \_\_\_\_\_

Page No. \_\_\_\_\_

## LESSON PLAN NO. 17

PUPIL TEACHER NAME *Nichita*

DATE *2/12/22*

CLASS *VIII*

DURATION *30-40 mins*

SUBJECT *English*

PERIOD *11*

TOPIC *Conjunction*

SUBTOPIC *Grammar*

### \* GENERAL OBJECTIVES

1. Students will be able to develop their awareness of the importance of English as a means of international communication.

They will be able to acquire basic language skill (Listening, speaking, reading and writing).

Student will be able to develop positive attitude towards learning English.

Students will be able to acquire the linguistic competence necessary required in various life situation.

### \* SPECIFIC OBJECTIVES

#### ■ KNOWLEDGE

Student will be able to define conjunctions. The students will be able to recognise conjunction in the sentence.

#### ■ UNDERSTANDING

The student will be able to explain what conjunctions are

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Sohna Road, Gurgaon, (Haryana)

**Choru**



Teaching point

Pupil Teacher Activity

Student Activity

Defination

A conjunction is a word which joins two or more sentences, words, phrases or clauses  
 eg → and, but, for, or, yet, because, after, as long as, since, rather than, even if, neither, although

ex → 1) The students got bored so they went to the playground  
 2) She bought a pencil and a sharpener

Students are listening carefully

Students will note down the examples in their notebook

Conjunctions can be found in the latter part of a sentence if they are used to connect clauses. If conjunctions are used to connect objects or phrases, they can appear in the beginning, middle or end of the sentence according to the position of the objects or phrases

Students are listening carefully

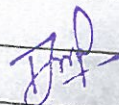
ex → She is my friend and I like her.

She was tired but she was cheerful

[connecting clauses]

However, we've lost the match  
 [connecting phrases]

DELTA®



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 Sohna Road, Gurugram, (Haryana)



Topic \_\_\_\_\_

Date \_\_\_\_\_

Page No. 8  
[ ]

RECAPITULATION

1. What are conjunctions?
2. What are the types of conjunctions?
3. Give 2-2 examples of each type of conjunction?

HOMEWORK

1. Learn all the types of conjunction.
2. Worksheet is given.

Lesson presented

Photo  
03/02/2023

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K.R. Mangalam  
Sohna Road, Gurugram, (Haryana)  
**Charu**



## Coordinating Conjunctions 2

and or for  
nor yet so  
but



Complete these sentences with the correct conjunction:

1. I know the answer, \_\_\_\_\_ I can't tell you.
2. Should we go by train \_\_\_\_\_ take the bus?
3. I am allergic to cats, \_\_\_\_\_ I have two of them.
4. She did not study, \_\_\_\_\_ she failed the test.
5. I will be late for the party, \_\_\_\_\_ I will be having dinner with my parents first.
6. Can you stay here \_\_\_\_\_ wait for him?
7. She does not like apples, \_\_\_\_\_ does she like oranges.
8. He has a small house, \_\_\_\_\_ it feels very spacious.
9. You can pay with cash, \_\_\_\_\_ you can use your credit card.
10. He was driving too fast, \_\_\_\_\_ he missed the turn.
11. We bathed the dog, \_\_\_\_\_ we could not get him clean.
12. He was supposed to study, \_\_\_\_\_ he played games instead.



# Reflective Diary

Submitted to - Dr Anshul Saluja

Submitted By - Nishita

Course - B.Ed ( III Semester )

Roll no. - 2111270018

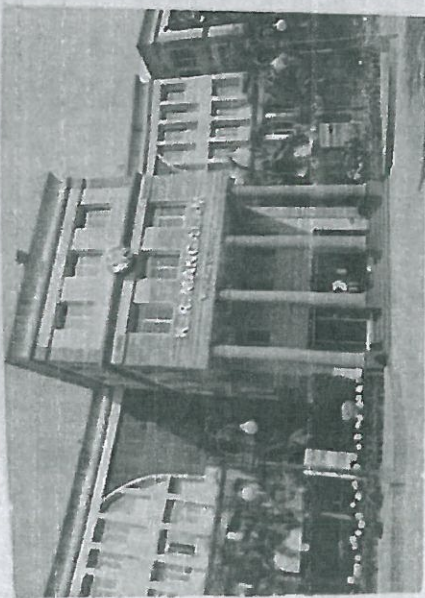
SEED-SS3A-School Internship I

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Today was the first day of my second internship in K.R. Mangalam World School G.K. I was very excited but supervisor Ms. Annu Saxena Ma'am went with us. She introduced us with principal Ma'am. Then principal Ma'am took our introduction and introduce us with the vice and regulation of the school. We were welcomed by our coordinator and some table displays. Ms. Deepa Saxena and Ms. Suman Bhat Ma'am saw that we do our respective class and gave us timetable for the day. I had their substitution in 5P. As it was my first day I introduced myself and took introduction of students. Students were enjoying their introduction session. I was observed by Dr. Annu Saxena Ma'am. After introduction I got to know about their hobbies and interests. After that I conducted newspaper reading activity and let each student to read one news at a time with further help from my friend reading after that I took a round of a school so that I become aware of my surroundings and then after I left for the day.

DELTA



*Handwritten signature*



*Handwritten signature*

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K.R. Mangalam University  
Sector 14, Gurgaon, (Haryana)





*School  
based  
activity*

*Submitted to - Dr Anshul Saluja*

*Submitted By - Nishita*

*Course - B.Ed ( III Semester )*

*Roll no. - 2111270018*

*Jmy*  
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K.R. Mangalam University



ACTIVITIES DONE FROM 21/11/22 TO 23/12/22

17 Nov 2022

COIN ACTIVITY

An club activity proud students were asked to bring different types of coins. They kept those coins under the paper and imprint them by making scenery and other figures. I helped them suggesting different figures they can make by imprinting.



New Delhi, Delhi, India  
10A, Chintamani Park, New Delhi, Delhi  
110048, India  
Lat: 28.552116°  
Long: 77.245276°

*[Handwritten signature]*

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Sohna Road, Gurugram, (Haryana)





**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

## SCHOOL OF EDUCATION

# Microteaching Record

**ACADEMIC SESSION 2022-2023**

**Name:** NISHITA **Enrolment No:** 211270018

**Programme:** B.Ed **Batch:** 2021-23 **Session:** 2022

**Teaching Subject I:** SEED 515A [ENGLISH]

**Teaching Subject II:** SEED 517A [SOCIAL SCIENCE]

**Faculty Supervisor:** MS. VIDHI GAUR

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Sehna Road, Gurugram, (Haryana)



### Skill of Stimulus Variation: Evaluation by Supervisor

COMPONENTS	SESSION	RATING					
		Not at All				Always	
1. Body movement to encourage attention	Teach	0	1 ✓	2	3	4	5
2. Gestures		0	1	2 ✓	3	4	5
3. Change in speech pattern/voice modulation		0	1	2 ✓	3	4	5
4. Focusing		0	1 ✓	2	3	4	5
5. Change in interaction style to draw attention or to stimulate pupil's thinking		0	1	2	3 ✓	4	5
6. Pausing		0	1	2	3 ✓	4	5
7. Aural-Visual Switching		0	1	2	3 ✓	4	5
8. Co-operation of students		0	1	2	3 ✓	4	5
9. Eye contact with student		0	1	2	3 ✓	4	5

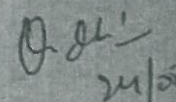
(Key: 0 - Not at all 1 - Rarely 2 - Sometimes 3 - Often 4 - Frequently 5 - Always)

#### Criticism & Suggestions for Improvement

You are supposed to use your body gestures - hand movements, expressions to make your teaching effective.

Focusing Expression were missing.

Date: 24/08/22

  
 24/08  
 (Signature of Supervisor)

  
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 Sohna Road, Gurugram, (Haryana)





# SKILL IN TEACHING LESSON PLAN NOTE-BOOK

Session 2022-2023.

SEEDSS3A: School Internship 25

NAME - NICKY NGULLIE

CLASS - B.Ed 3rd SEM

UNIVERSITY ROLL NO - 2111270014

SUBJECT - PEDAGOGY OF ENGLISH

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Sohna Road, Gurugram, (Haryana)





## K.R. MANGALAM WORLD SCHOOL

E-Block, South City-I, Gurugram - 122001  
Ph. : 0124-2382596, Mob.: 9540052727, 9540062727  
e-mail : southcity@krmangalam.com  
website : www.krmangalam.com

KRM/23/012

### SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms.Nicky, D/O Rentsamo Ngullie, University Roll No.2111270014 pursuing B.Ed programme, Semester III, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

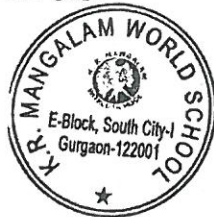
We wish her every success in life.

*Keekaluch*

Name & Signature of the Principal:

Date: 16-1-2023

School Stamp:



*Jmf*


Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



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2.				
3.				
4.				
5.				
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3.	The Adorable Mother		16	15/1/23
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7) School Report				

  
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 K.R. Mangalam University  
 Sohga Road, Gurugram, (Harvana)



SCHOOL INTERNSHIP I  
DISCUSSION LESSON  
PLAN

STUDENT-TEACHER NAME : Nicky Ngullie

STUDENT-TEACHER ROLL NO : 2111270014

DURATION : 40 mins

CLASS : VI

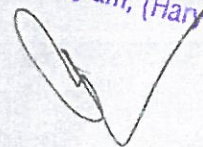
SUBJECT : English (Grammar)

TOPIC : Informal Letter  
Writing

COURSE CODE : SEED -553 A



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Sohna Road, Gurugram, (Haryana)





## RECAPITULATION:

- What is letter writing?
- What is Informal letter?
- What is the format to write an informal letter?
- Why is it necessary to write the date?

## HOME ASSIGNMENT:

Write a letter to a friend about arranging a Get-together.

## REFERENCES:

- NCERT Class VI English Book
- <http://www.byjus.com>

Lesson Observed

Spelling  
02/02/2023



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Sohna Road, Gurugram, (Haryana)



**K R Mangalam University**

**Discussion Lesson Plan**

SEED 553A: School Internship I

**Name : Shuchi Kumari**

**Subject: Pedagogy of Social Science**

**Roll Number: 211127008**

**Program : BED 3rd Semester**

B.Ed.

*Handwritten signature and date: 02/02/2023*



Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram: (Haryana)



Ref. No...A.P.S/2023-17-1

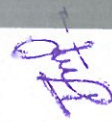
Dated...16/1/23.....

### SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. SHUCHI KUMARI D/o Sh. PRAMOD TIWARI University Roll No. 2111270008 pursuing BED programme, Semester IIIrd at school of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at Adarsh Sr. Sec. School from 01 November 2022-23 December 2022.

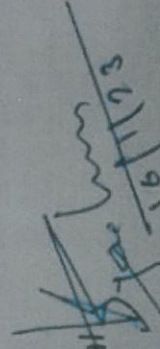
During the period of his/her school internship with us she/he completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in class room discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her/his approach.

We wish her/him every success in life.



Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



Principal

Adarsh Sr. Sec. School,  
Farhi Baidar (Gurgaon)



# DISCUSSION LESSON PLAN

Lesson No. 1  
Date: 6/11/2022  
Duration of the period: 40 mins  
Pupil Teacher's Name: SHUCHI KUMARI  
Pupil Teacher's Roll No: 2111270008  
Class: VII  
Average Age of the pupils:  
Subject: Social science  
Topic: Our Environment

## objective of lesson →

To get students to practice training about the course material.

To help students process the information rather than simply retrieve it.

To gain use more awareness of students.

To develop a clear goals about learning.

To problematize the topic for better understanding about Environment.

## Learning objective :-

Define environmental awareness

Explain the impact of historical movements on environment

concepts → long term increase in temperature of earth's atmosphere.  
Greenhouse Effect : Increase in

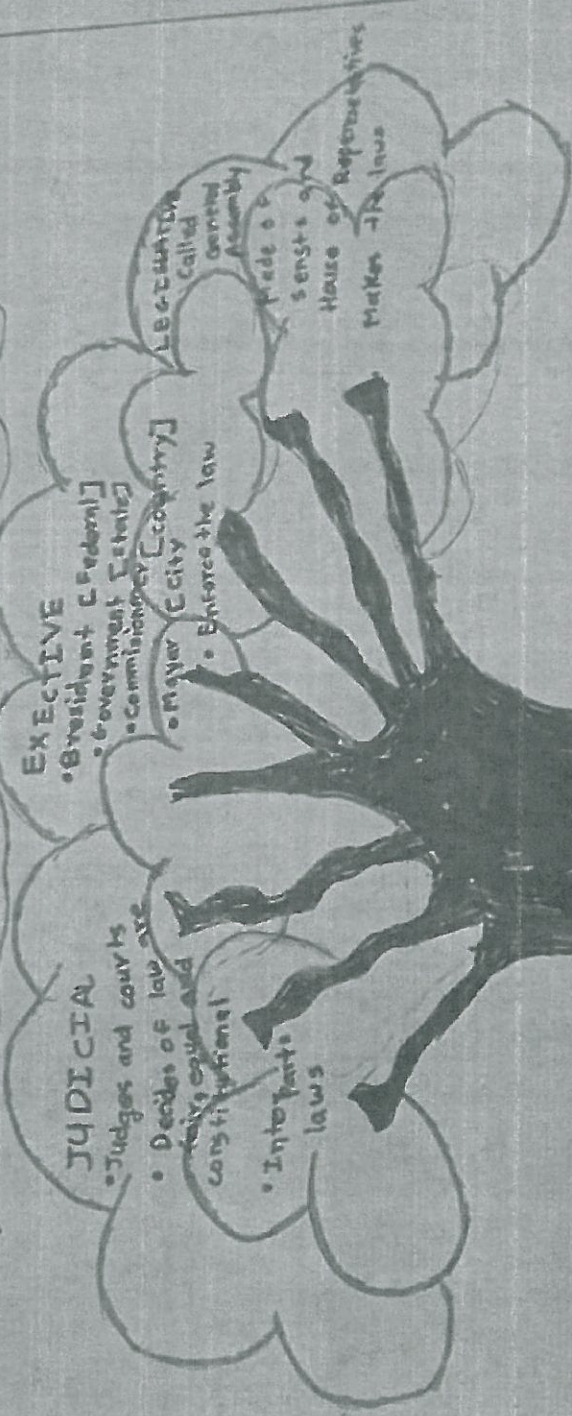
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Sohna Road, Gurugram, (Haryana)



Our Government

# The 3 Branches of Government

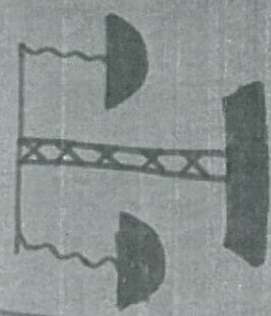


The 3 Branches  
• CHECK AND BALANCES  
• EACH OTHER NO ONE  
BRANCH IS MORE  
POWERFUL THAN THE  
OTHERS.

3 LEVELS OF GOVERNMENT

- General Government
- State Government
- Local or Self Government

Elected by the People!



Prachi

July -

Registrar  
K.R. Mangalam University  
(Haryana)  
Sohna Road, Gurugram,



## Classroom Observation Rating Scale

Pupil Teacher's Name Shuchi KUMARI  
Teaching Subject English - Gr

Class VI  
Topic Articles

Components		Rating Scale				
		Very Poor	Not Satisfactory	Satisfactory	Very satisfactory	Excellent
1. Lesson Structure	The Way Lesson opens, develops and Closes					✓
	The number of Activities that constitute the lesson					✓
	The Links and transaction between activities					✓
2. Class management Strategies	Setting up Groups				✓	
	Maintaining Order				✓	
	Time Management				✓	
3. Types of Teaching activities	Seating Arrangements				✓	
	Whole class Activities					✓
	Pair and Group activities					✓
4. Teaching Strategies	Individual activities					✓
	Presenting Task					
	Organizing Practice			✓		
5. Teacher's Use of Materials	Teaching Techniques			✓		
	Use of the Text books			✓		
	Use of other Resources			✓		
6. Teacher's Use of Language	Use of Instructional Language			✓		
	Use of Questions			✓		
	Feedback Technique			✓		✓
7. Students' Use of Language	Explanation of Vocabulary and Grammar					✓
	Use of Language in Group work					✓
	Use of Mother Tongue during Class				✓	
8. Students Interaction	Problem with Grammar				✓	
	Problem with pronunciation				✓	
	Teacher- Students interaction			✓		
Feedback for Improvement	Questioning Behavior					✓
	Student-to-Student Talk					✓
	1. NA.					
2.						
3.						
4.						
5.						

*[Signature]*

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



# Peer Group Observation

SEED 55 3A : School Internship I

Name - Shuchi  
Kumari

Roll no - 2111270008

Course - B.ed

Sem - III

Submitted to VIDHI MA'AM

Teacher Sign.

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)





**K. R. MANGALAM UNIVERSITY**

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# **School Internship-I**

**SEED 553A**

**Pedagogy of English  
(Part-1)**

**Submitted to: Ms. Vidhi Gaur**

**Submitted by: Muskaan**

**Roll No.:** *Muskaan* - 2111270007

**Course:** Registrar B. Ed. (Semester-3)

K.R. Mangalam University

K.R. Mangalam, (Maryana)





**Lancers<sup>®</sup>**  
**International School**  
An IB World School



IB CONTINUUM  
CONTINUUM DE L'IB  
CONTINUO DEL IB



Cambridge Assessment  
International Education  
Cambridge International School

Date: 10<sup>th</sup> January 2023

### EXPERIENCE LETTER

This is to certify that Ms. Muskaan has successfully completed her internship at Lancers International School from 12<sup>th</sup> September 2022 till 23rd December 2022.

She has performed her duties and responsibilities with full dedication and hard work.

We thank her for the efforts and contribution during her internship with us.

We wish her all the best in the future endeavors.

Thanks  
For Lancers International School

Dimple Aryan  
(HR Manager)

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



# TEACHING PRACTICE NOTE BOOK

Session... 2022-23

Name..... Muskaan ..... Class..... B.Ed (Sem-3)

College Roll No. .... 07 ..... University Roll No. .... 2111270007

Practising School..... Lancers International School

Teaching Subject:- ... English

## CERTIFICATE

This is to certify that I have delivered :-

1. .... 5 ... Micro Teaching Lessons
2. .... 5 ... Mega/Simulated Teaching Lessons
3. .... 1 ... Discussion Lesson
4. .... 25 ... Teaching Practice Lessons
5. .... Criticism Lesson
6. .... 5 ... Observation Lessons & School report

Attested

Signature

Lecture Supervisor

*[Handwritten Signature]*  
17/1/23

Signature of Pupil Teacher

*Muskaan*

Countersigned

*[Handwritten Signature]*

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)









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# School Internship

## Peer Group Observation

### Pedagogy I - English

Submitted to: Ms. Vidhi Gaur

Submitted by: Muskaan

Roll No.: *Jmt* 2111270007

Course: Registrar B. Ed. (Semester-3)


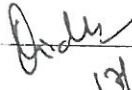
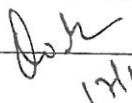
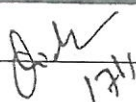
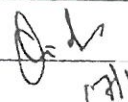
K. R. Mangalam University

Sohna Road, Gurugram, (Haryana)

*Aradhya*  
17/1/20



# Index

S.No.	Name of Peer Pupil Teacher	Teaching Topic	Page No.	Signature
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5.	Muskan Dagar	Tenses	5	 17/11



Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



K.R. Mangalam  
Registrar



Topic.....

Date.....

NAME → Priya Kashyap

Course → B.ED (SEM III<sup>rd</sup>)

SEED 553A: School Internship I

Roll No → 2111270017

S

Submitted to → Ms. VIDHI MAM

Organising and Maintaining  
the Records of School Activities

21/12/23  
J.P.

Registrar

K.P. Manoj University  
Sohna Road, Gurugram, (Haryana)

Teacher's Sign .....





# K.R. MANGALAM WORLD SCHOOL

H-Block (Behind PVR Cinema), Vikaspuri  
New Delhi - 110018 Ph. : 011-28541440-41  
website : www.krmangalam.com e-mail : vikaspuri@krmangalam.com

 **BRITISH** | International School Award  
**COUNCIL** | 2020-2023


10-01-2023

## SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that **Ms. Priya**, University Roll No. **2111270017** pursuing B.Ed. Programme, Semester III at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School, Vikaspuri from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her every success in life.

  
Mrs. Priya Arora  
Principal

  
Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



WOMENS

CHANGE

THE

WORLD



Kiran Bedi (born 9 June 1949) is an Indian social activist, former tennis player who became the first woman in India to join the officer ranks of the Indian Police Service (IPS) in 1972 and was the 24th woman to become a member of the first house of Parliament.



Lata Mangeshkar was an Indian playback singer and occasional music composer. She is widely considered to have been one of the greatest and most influential singers in India. Her contribution to the Indian music industry in a career spanning eight decades.



Rani Lakshmi Bai was the embodiment of women's empowerment. Her tale depicts the latent feminine potential which is yet to come out. For women today, she is the idol of empowerment and equality. She inspires us to stand up for ourselves.



Indira Priyadarshini Gandhi (19 Nov 1917 - 31 October 1984) was an Indian politician and stateswoman who served as the third prime minister of India from 1966 to 1977. She was India's first, and to date only, female prime minister and a central figure of the Indian National Congress.



She became a source of inspiration for millions of girls in India by becoming the country's first female astronaut. On her first mission, Chawla travelled over 10.4 million miles in 252 orbits of the earth, for more than 272 hours in space.

Registrar

K.A. Mangalam University  
Sohna Road, Gurugram (Haryana)

NAME - PRIYA KASHYAP  
ROLL No. 2111220017  
COURSE - B.A. POLITICAL SCIENCE





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**SCHOOL OF EDUCATION**

**Microteaching Record**

SEED 553A: School Internship I

**ACADEMIC SESSION 2022-2023**

Name: Priya Kashyap Enrolment No: 2111270017  
Programme: B.ED Batch: 2021-23 Session: \_\_\_\_\_  
Teaching Subject I: Pedagogy of social science.  
Teaching Subject II: Pedagogy of english  
Faculty Supervisor: Vidhi Gaur

SEED 553A: School Internship I

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)









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# Discussion Lesson Plan

## School Internship-I

### SEED553A

Submitted by:- Simran Kaur

B.Ed. 3<sup>rd</sup> sem

Roll No. :- 2111270003

*Simran*  
03/02/2023  
*JKP*

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)





# K.R. MANGALAM WORLD SCHOOL

E-Block, South City-I, Gurugram - 122001  
Ph. : 0124-2382596, Mob.: 9540052727, 9540062727  
e-mail : southcity@krmangalam.com  
website : www.krmangalam.com

KRM/23/009

## SCHOOL INTERNSHIP CERTIFICATE OF COMPLETION

This is to certify that Ms. Simran Kaur, D/O Maj Gen. K Manmeet Singh, University Roll No.2111270003 pursuing B.Ed programme, Semester III, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the School Internship at K R Mangalam World School from 01 November 2022- 23 December 2022.

During the period of her school internship with us she completed teaching lessons through use of various pedagogical methodologies and innovative teaching-learning material in classroom discourse, preparing an achievement test report, undertaking research project (case study), conducting a field project on curricular & co-curricular activities and was found hardworking and inquisitive in her approach.

We wish her/him every success in life.

*Aashish*

Name & Signature of the Principal:

Date: 16.1.2023

School Stamp:



*J.P.*

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)





**K.R. MANGALAM UNIVERSITY**  
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**Lesson Plan File II**  
**School Internship-I**  
**SEED553A**

Submitted by:- Simran Kaur

B.Ed. 3<sup>rd</sup> sem

Roll No. :- 2111270003  
Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



LESSON PLAN NO ..... 1

Date .....

Duration of the period ..... 30 min

Pupil Teacher's Name ..... Sumera

Pupil Teacher's Roll No. 2111270003

Class ..... VIII

Average Age of the pupils .....

Subject ..... English

Topic ..... The Art and The Cricketer

General Objective

The student will be able to -

- 1 Speaks and write correct english
- 2 Read with correct pronunciation
- 3 Develop power of logical things
- 4 Develop vocabulary

Specific Objective

Cognitive Domain

Knowledge - student will be able to enjoy the poem

Understanding - student will be able to differentiate between good or bad.

Affective Domain

1. Student will be able to interpret the theme of the poem
2. Student will be able to understand the poem effectively.

Registrar  
K.B. Mangalam University  
Sohna Road, Gurugram, (Haryana)



# INFORMAL LETTER

25 A, KAROL BAGH  
NEW DELHI - 110041  
INDIA

} Your Address  
and Pin Code

01 JAN 23

} Date

Dear \_\_\_\_\_

} Salutation

I hope my letter finds you in good health.

Part - I : Introduction / Purpose

Part - II : Details of Purpose

Part - III : Concluding Lines

} Body  
of  
Letter

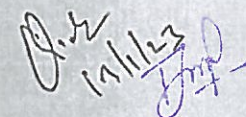
With love,

Yours affectionately

} Complimentary  
Closing

Name

} Your Name



Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)